# Data-Driven decisions: Blazing a trail to Education Intelligence



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**Discussion** 

How many have purchased technology that no one uses?

### Connections

#### School **Administrators**

"How is the neighboring district performing?"

#### Vendors

"How can we provide the best services and products?"

#### **Students**

"Where can I get help on proofs or spelling?"

#### **Parents**

"Are there resources to help my child in Algebra?"

#### **Higher Education**

"How many students are college bound?"

"How do I foster students to connect o to other learners to deepen lesson retention?"

Teachers

#### Community

"Is there a charity group for student involvement?"

#### Education **Associations**

"How do I mine the recent research on retention to provide guidance?"

#### Workforce

"How do we encourage and develop selfmotivated and productive workers?"



# An integrated system is key

Great leaders

Standards and Assessments

Data Use

Supporting struggling schools



# **Discussion**

Is technology always the answer or should we be looking at other options or alternatives?



# Alignment with a purpose

**Arizona students prepared to** succeed in college and careers

Arizona reform plan components

#### Data use

Standards and Assessments

Career Ready

AELAS Statute

College /

15-249

- **Great Teachers Great Leaders**
- Supporting Struggling Schools

ADE Agency Strategy

Strategy

- Instructional Improvement Sys
- SIS

- ADE App Simplified
- College / Career Ready (state led)

• ALEAS (15-249)

• SLDS

- Instructional **Improvement** System
- PARCC

- Teacher / **Principal Evals** HB 2823
- SLDS

- AELAS Statute 15-249
- SLDS

- IT Development
  - CRM

  - ED<sup>3</sup>S

- Instructional **Improvement** System
- ED<sup>3</sup>S

- Instructional **Improvement** System
- ED<sup>3</sup>S





# BLAZING THE TRAIL TO EDUCATION INTELLIGENCE



### **Discussion**





# **Data hierarchy of needs**

Éducation Intelligence

Analytics

Reporting

Integration

Stove-piped data



### **Data-driven decisions**

#### FY 13

Accurate, efficient and timely data collection and reporting

#### FY 14

Online tools to improve student and teacher success

#### FY 15

Turning financial and student data into information for teachers, parents, administrators and policy makers

#### Reactive, Historical

- Auditable results of state aid distribution
- Accurate student counts
- LEAs better able to forecast and plan

- Online professional development and classroom materials
- Deployment of Common Core Standards
- Sharing online learning and instructional systems

Proactive, Predictive

 Systems that can provide answers to questions that cannot even be conceived today





# Get on board with the future of education

ARRA Mandated	AELAS Statute		
Foundation	Extended Foundation	Integrated	Fully Integrated
<ol> <li>Student/Teacher         /Course Connection</li> <li>Identity Management         System</li> <li>Student Information         System (SIS)</li> <li>School Payment         System (SAIS         Payment         Replacement)</li> <li>Standards-based</li> <li>ED<sup>3</sup>S Dashboards for         Districts)</li> </ol>	<ol> <li>Foundation         Components</li> <li>Instructional         Improvement System         <ul> <li>Learning</li></ul></li></ol>	<ol> <li>Foundation and Extended Foundation Components</li> <li>Assessment System</li> <li>Services Integrated into ED<sup>3</sup>S providing Decision Support</li> </ol>	<ol> <li>Foundation,         Extended, and         Integrated Services</li> <li>Districts using SIS         and Instructional         Improvement System         to drive (ED³S) real-         time education driven         decisions.</li> <li>LEA systems are         redundant (State         system utilized)</li> <li>State provides IAAS         and SAAS solutions         for LEA's</li> </ol>



# Questions / discussion



## **Thank You**



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